

Reflective Journals Daily Assignment

Activity Summary

- In this activity, students will:
- ♦ Create eight (8) daily reflective journals based on entrepreneurial characteristics and **Essential Skills**
 - ♦ Submit five (5) daily reflective journals for evaluation
 - ♦ Complete the daily reflective journal checklist
 - ♦ Use the planning sheet to organize journal writing (optional)

Prior Knowledge

- characteristics of entrepreneurs
- reflective journal format

Teaching Planning Notes

- Review assignment including prior learning required and assessment and evaluation tools
- Provide students with a file folder or duotang for completed journals
- Provide students with a checklist outlining assignments and due dates
- Provide an exemplar from previous semester students' work



FOCUS ON LEARNING

Essential Skills:

Writing

Creating eight reflective journals

Document Use

Checklist and Planning Sheet

Thinking Skills

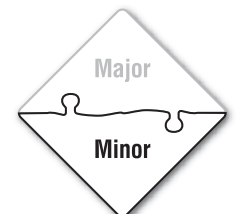
Creating eight reflective journals

Assessment of Student Achievement

Task	Tool / Type
Complete Checklist	Ya Think? Reflective Journals Checklist (Formative)
Reflective Journals	Ya Think? Reflective Journals Assessment Tool (Formative)

Activity and Assessment Materials

- Reflective Journal Assignment Sheet
- Reflective Journal Planning Sheet (optional)
- Assignment Checklist
- Assignment Assessment Tool



Curriculum Linkages For Ontario Educators

Essential Skills truly are everywhere and as teachers we are always teaching students the **Essential Skills!** As subject teachers and specialists, we know that many of the curriculum expectations we are accountable to teach and assess, also address the **Essential Skills** and while the linkages are not always readily apparent, the linkages exist nonetheless.

While this activity connects to a variety of courses it is most closely aligned to the following course(s):

- Introduction to Business – BBI 10/20

To assist you, the teacher, in making more transparent linkages, we have identified the following curriculum linkages for this activity.

Introduction to Business – BBI 10/20

Coded Overall Expectations	Coded Specific Expectations
EPV.12X - identify characteristics and skills associated with successful entrepreneurs	EP2.43X - describe the characteristics and skills often associated with successful entrepreneurs
	EP2.46X - analyze their own entrepreneurial strengths and interests

Ya Think?

This assignment asks you to consider each of the entrepreneurial characteristics and **Essential Skills** we have discussed in class and respond to each journal topic below.



All reflective journals are to be written in first person (“I”) and handwritten during class – double spaced.

Make sure you answer ALL of the questions and provide specific examples for each. Journals will be assessed on completeness, correctness and clarity (see assessment tool). You will complete eight (8) journal entries and your teacher will choose five (5) of these journals to be assessed. All journals are to be completed in class and put in your duo-tang or folder when completed before the end of the assigned period.

Journal #1: RISK TAKING

“An entrepreneur is someone who is willing to take risks.” Describe a time when you took a risk. How did it turn out? Which **Essential Skill(s)** was involved that is most related to being a risk taker? Explain. (provide 2 examples)

Journal #2: APTITUDES

“Aptitudes are things like natural talents, tendencies or capacities.” What are some of your natural talents, tendencies or capacities? Give examples of when you demonstrated them. Which **Essential Skills** are most associated with your natural talents, tendencies or capacities? Give an example of when you demonstrated it.

Journal #3: CONFIDENCE

Are you confident as a person in your life right now? Why or why not? Has your confidence changed as you have gotten older? How? How do you think people develop confidence? Why is it important to develop confidence in life? Which **Essential Skills** are most associated with confidence? Why? Give an example.

Journal #4: CREATIVITY

“Creativity is the ability to create things, usually in an imaginative way – one doesn’t have to be an artist to be creative.” Do you agree or disagree with this statement? Explain. Which **Essential Skills** are related to being creative? Provide 2-3 examples.

Ya Think?

Journal #5: PERSEVERANCE

“Perseverance is the determination that pushes us to keep going.” Describe someone you know who demonstrates this characteristic. Provide an example of when they demonstrated perseverance. Which **Essential Skill** were they using when demonstrating perseverance? Provide an example.

Journal #6: INITIATIVE

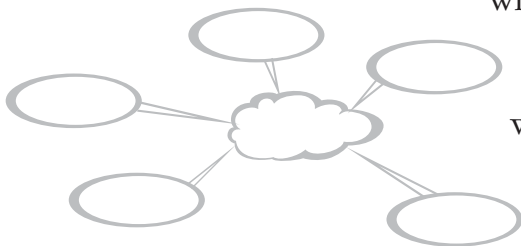
“Initiative is the readiness and willingness to start something. Self-motivation and the willingness to take on a leadership role are also signs of someone who has initiative.” Explain how initiative could be taught in school. Describe how a teacher could present a lesson and an activity about initiative. Which **Essential Skills** is the teacher using to create and present initiative as a lesson and an activity? Provide 3 examples.

Journal #7: INTEGRITY

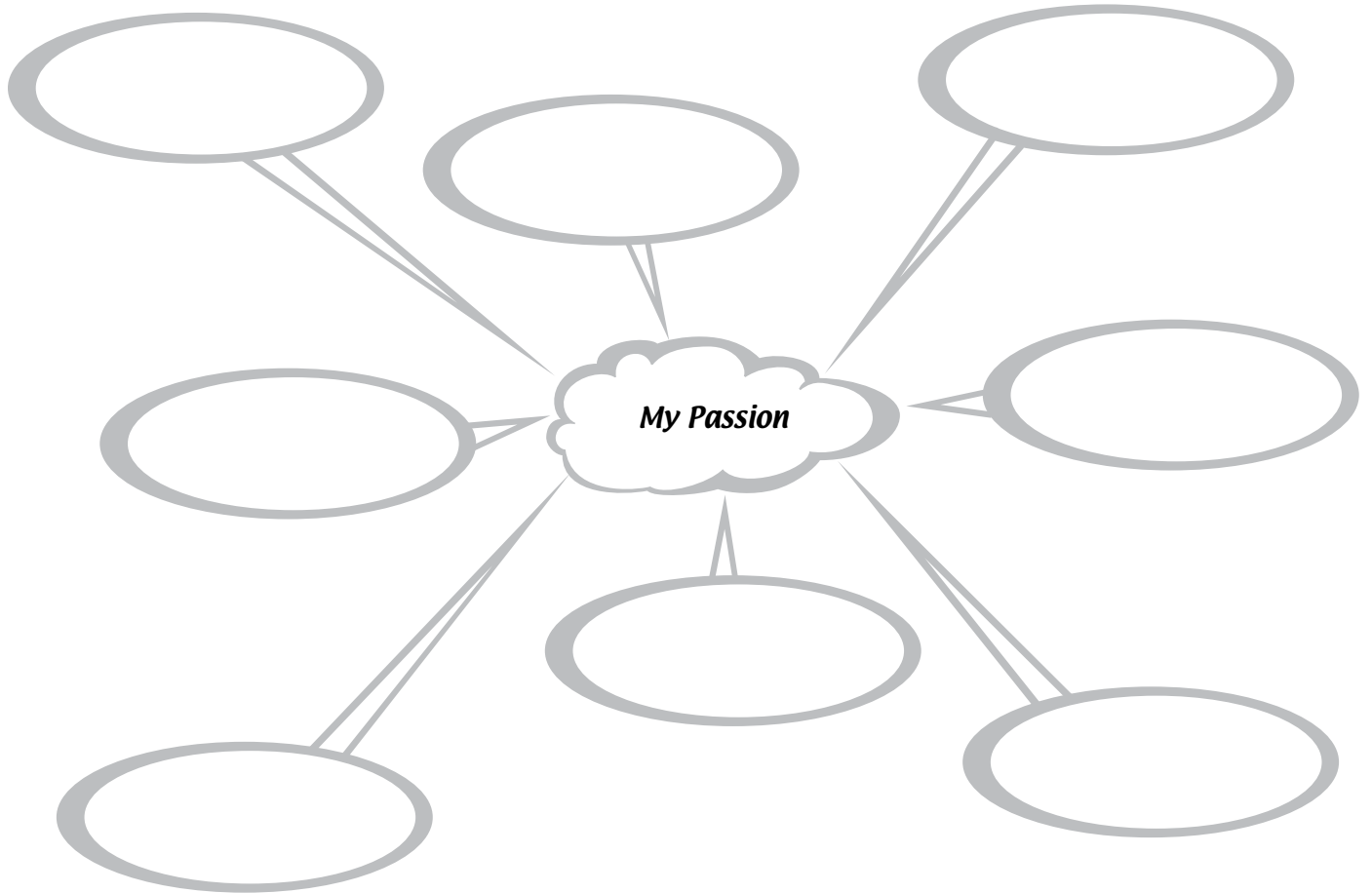
“Integrity is the personal commitment to keep your promises, do what you say you’re going to do and when you say you’re going to do it.” Why is integrity perhaps the most important entrepreneurial characteristic that all people should possess? Give an example of how the use of an **Essential Skill** and the lack of integrity could create a problem in the workplace. Write a very brief story.

Journal #8: PASSION

“Follow your dream.” Entrepreneurs often explain that they are happy about what they do because it is their passion in life. Entrepreneurial passion is defined as having great enthusiasm for one’s ideas, company and vision. Brainstorm on your own using a mind-map and come up with one thing you are or have been passionate about. Add to that mind-map all the ideas associated with bringing that passion to a reality as a business. Let your dreams come true with this activity! Which **Essential Skills** did you use for this activity? Give examples to support your claims.



Ya Think?



Which **Essential Skills** did you use for this activity? Prove it!

Ya Think? Planning Sheet



This is a sample planning sheet to help you organize your writing in a logical sequence and answer all questions in each journal. You can create similar ones for your other journals based on this model.

Journal #1: Risk Taking

“An entrepreneur is someone who is willing to take risks”.

Describe a time when you took a risk. How did it turn out? Which **Essential Skill(s)** was involved that is most related to being a risk taker? Explain. (provide 2 examples)

Step 1: Underline or highlight the things you have to answer. How many are there? _____

Step 2: The 1st and 2nd questions require you to tell a story or give examples. Stories are written in order of the events occurring. List the events that took place in your example.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

(if you need extra space use additional paper)

Step 3: The 3rd question requires you to take a look at your story (the events) and decide which **Essential Skills** were used. HINT: Look at the tasks and decide which ones are most related to risk-taking. Compare these risk-taking tasks to the **Essential Skills** chart and choose the one **Essential Skill** that is the best match.

Most related **Essential Skill** is _____

Step 4: Lastly you are required to explain why you chose this **Essential Skill**.

Find two (2) examples from your story to support this.

Example #1 _____

Example #2 _____

Now you are ready to write your journal!

Ya Think? Reflective Journals Checklist

Student Name _____

JOURNAL TITLE	DATE ASSIGNED	COMPLETED
#1 Risk taking		<input type="checkbox"/>
#2 Aptitudes		<input type="checkbox"/>
#3 Confidence		<input type="checkbox"/>
#4 Creativity		<input type="checkbox"/>
#5 Perseverance		<input type="checkbox"/>
#6 Initiative		<input type="checkbox"/>
#7 Integrity		<input type="checkbox"/>
#8 Passion		<input type="checkbox"/>

Note: If you were absent on any of the assigned days, please indicate this in the completed box by writing "ABSENT"

Ya Think? Reflective Journals Assessment Tool

Put all journals in order based on your teacher's request for five (5) journals.
Complete this sheet with journal numbers and titles and attach on top of your journals.

	JOURNAL TITLE	<input checked="" type="checkbox"/>	COMPLETENESS (ALL QUESTIONS ANSWERED) COMMENTS	CORRECTNESS (SPELLING AND GRAMMAR) COMMENTS	CLARITY (ORGANIZED THOUGHTS, IDEAS) COMMENTS
1		<input type="checkbox"/>			
2		<input type="checkbox"/>			
3		<input type="checkbox"/>			
4		<input type="checkbox"/>			
5		<input type="checkbox"/>			