

Tourism Assignment I

Count Me In

• Completing a “Deposit Sheet”



Assignment Summary

In this assignment, the learner will

- enter names and amounts into a deposit sheet
- count the number of bills and coins
- add and multiply amounts
- calculate the exchange.

Prior Knowledge

- **Essential Skills**
- **LBS Levels**
- Familiarity with Internet
- Addition and multiplication involving two decimals
- Calculating percentage
- Vocabulary, e.g., “float”

Teaching Planning Notes

- Collect or prepare “coins” and “paper money” for learners to count. Ensure that the learner has a range of amounts for a variety of coins and denominations. Use money kits available for educational purposes or phony money available in board games or on web sites, e.g., images of Monopoly money may be printed from the Hasbro.com site, available at <http://www.hasbro.com/monopoly/pl/page.treasurechest/dn/default.cfm>
- The form requires the U.S. rate of exchange so that learners can calculate the exchange on American cheques and cash. It is also possible for learners to use currency converters online, e.g., the Bank of Canada Currency Converter, available at <http://www.bankofcanada.ca/en/rates/converter.html> or the RBC Royal Bank converter, available at <http://www.rbcroyalbank.com/RBC:Q-PyG171A8YAAEComWc/cgi-bin/travel/fxconvert.pl>
- Note that Canadian and American coinage are not distinguished, as if their values were equivalent

With learner

- Preview/review of vocabulary, e.g., “float”
- Concepts and tools for currency exchange
- Provide “currency” according to the list below for the learner to count and enter on the deposit sheet

Achievement Indicators

- Accurately counts and enters number of denominations and coins
- Accurately calculates totals for each denomination and coin and for cash and cheques
- Accurately calculates U.S. Exchange and U.S. Currency total
- Identifies learning on self-achievement chart

FOCUS ON LEARNING

ESSENTIAL SKILLS

	Complexity Levels				
	1	2	3	4	5
Reading Text	■				
Document Use	■	■			
Numeracy	■	■	■		
Thinking Skills	■	■	■		
Computer Use	■	■	■		

LITERACY AND BASIC SKILLS

	LBS Levels				
	1	2	3	4	5
Communication					
Read with Understanding	■	■	■	■	■
Write Clearly	■				
Numeracy					
Number Sense and Computation	■	■	■	■	■
Manage Data and Probability	■				
Self-Management and Self-Direction					
Concentration and Memory					
Problem Solving					
Self-Assessment					
Self-Confidence					
Thinking Skills					
Time Management and Organization					

Currency Requirements for Activity

Denomination and Coin Totals

Canadian Currency

1 cent	x 27
5 cents	x 122
10 cents	x 36
25 cents	x 49
Loonie	x 144
Toonie	x 28
5 dollars	x 89
10 dollars	x 63
20 dollars	x 68
50 dollars	x 4
100 dollars	x 0

U.S. Currency

1 dollar	x 18
2 dollars	x 15
5 dollars	x 11
10 dollars	x 5
20 dollars	x 7
50 dollars	x 0
100 dollars	x 1

Ontario Curriculum Linkages

Locally Developed Compulsory Credit Course, Mathematics, Grade 10 (MAT2L)

Extending Money Sense – Overall Expectations

EMSV.01 – solve problems drawn from everyday situations involving money, demonstrating skills, and understanding in the use of decimal numbers

EMSV.02 – communicate information about money sense

Understanding and Using Decimal Numbers in Solving Problems – Specific Expectations

EMS1.01 – read and interpret money values given in words, write money values as decimals, and round money values appropriately, in solving problems found in everyday contexts

EMS1.04 – demonstrate the effective use of a calculator in operations with decimals

EMS1.06 – solve problems involving sales tax, discounts, restaurant tips, and commission earnings (e.g., A skateboard costs \$49.99 before taxes. You have \$60.00. Do you have enough to buy the skateboard? Justify your answer.)

EMS1.08 – solve problems involving the accomplishment of a particular goal, including investigating, planning, gathering, and organizing data, and making relevant calculations (e.g., plan a special event within a given budget)

Ontario Secondary Literacy Course, Grade 12 (OLC40)

Building Reading Skills – Overall Expectations

BRV.03 – demonstrate understanding of the organizational structure and features of a variety of informational, narrative, and graphic texts, including information paragraphs, opinion pieces, textbooks, newspaper reports and magazine stories, and short fiction

Understanding the Forms of Texts – Specific Expectations

BR2.08 Graphic Texts – use knowledge of the organizational structure (e.g., layout, grid pattern) of a variety of graphic texts (e.g., schedules, tables, graphs, maps, labeled diagrams, site maps, websites) to identify the purpose of the text, locate information, and extract pertinent details



Count Me In

Completing A Deposit Sheet

You are on the evening shift at the Waterloo Inn, where you work at the front desk. At the end of the shift, you must record the cash and cheques that must be deposited in the bank.

1. Count the currency and coins provided. Enter amounts on the “Deposit Sheet.”
2. Enter information from the cheques below on the “Deposit Sheet” as well.
3. Calculate totals.
4. Make note of the following points before completing this task:
 - Most of the money is Canadian, but some is American.
 - Note that Canadian and American coins are counted together as if they are equal in value.
 - The float amounts have already been entered on the Deposit Sheet.
 - You will have to obtain the U.S. currency Exchange rate—or your instructor may direct you to an online currency converter.
 - Do not complete the “Deposit Required (per shift end),” “Over/Short,” “Accounting Use Only” or “Night Audit Use Only” portions or the top of the sheet.



NAME G.J. Jones 012
 ADDRESS 59 Bearinger Rd
WLOO ON K2C 3R5 Jan 16 2006
 CITY, PROV., POSTAL CODE
 PAY TO THE ORDER OF Waterloo ~~Hotel~~ ^{GS.} Inn. \$ 365.03
 SUM OF Three Hundred and sixty-five 03 /100 DOLLARS

THE TORONTO-DOMINION BANK
 THE SUPER CENTRE
 875 HIGHLAND ROAD WEST
 KITCHENER, ONTARIO N2H 6K8

G.J. Jones

SIGNATURE

⑈012⑈ ⑆27942⑈004⑆ 2794⑈3103236⑈



4 5 2 8 - 0 0 8 8 - 7 4 2 6 - 6 3 3 8 003

TD GOLD SELECT VISA CARD ACCOUNT NUMBER

Name Mary Jones
 Address 10 Waterloo Co. Kitchener Ont N2H 6K8
 Postal Code

Date 1 6 0 1 2 0 0 6
 D D M M Y Y Y Y

Pay to the order of Waterloo Inn \$ 12.83
Sixty-two 83/100 Dollars

Memo

X *Mary Jones*
 Signature

⑆35852⑈004⑆

