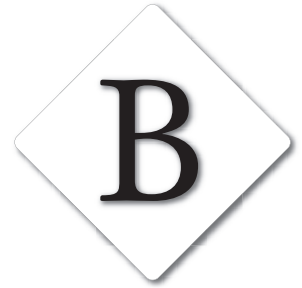


## Tourism Assignment I

# Checking Out the Check In

- Completing a “Registration Form”



### Assignment Summary

In this assignment, the learner will

- provide information for a registration form.

### Prior Knowledge

- *Essential Skills*
- *LBS Levels*

### Teaching Planning Notes

- Use the *Kid’s World* “General Check In & Registration Form”

With learner

- Discuss the following:
  - Reasons why four items have been highlighted
  - Meaning and reason for “TAG#” and “BIN#S”

### Achievement Indicators

- Answers questions
- Identifies learning on self-achievement chart

#### FOCUS ON LEARNING

#### ESSENTIAL SKILLS

	Complexity Levels				
	1	2	3	4	5
<i>Reading Text</i>	■				
<i>Document Use</i>	■				
<i>Writing</i>	■				
<i>Thinking Skills</i>	■				

#### LITERACY AND BASIC SKILLS

	LBS Levels				
	1	2	3	4	5
<b>Communication</b>					
<i>Read with Understanding</i>	■				
<i>Write Clearly</i>	■				
<b>Numeracy</b>					
<i>Number Sense and Computation</i>	■				
<i>Measurement</i>	■	■	■	■	■

#### Self-Management and Self-Direction

<i>Concentration and Memory</i>
<i>Problem Solving</i>
<i>Self-Assessment</i>
<i>Thinking Skills</i>
<i>Time Management and Organization</i>

## Ontario Curriculum Linkages

### Locally Developed Compulsory Credit, English, Grade 9 (ENG1L)

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#### Developing Reading and Viewing Skills – Overall Expectations

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DRVV.02 – read and recognize a variety of short, engaging, authentic, and relevant print and non-print text forms, both teacher- and student-selected

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#### Developing Reading and Viewing Skills – Specific Expectations

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##### Reading a Variety of Texts

DRV2.02 – be familiar with text forms commonly used in everyday life and in the workplace (e.g., maps, memos, schedules, websites, voting ballots, surveys, billboards, flyers)

## Checking Out the Check In

# Completing a “Registration Form”

You have just begun working at *Kid’s World*, and this is the first time you have seen the “General Check In & Registration Form.” In this task, you look at what’s on the form and what has to be completed.

Answer the following questions. Write your answers in the spaces provided.

1. What is the name of the company?

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2. How many children’s names can the parent or guardian list?

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3. What are 4 pieces of information that a parent or guardian must give about him or herself?

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4. What additional name must be included on the form?

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## Task #1: Completing a “Registration Form” (cont’d.)

5. Who is responsible for the children at *Kid’s World*?

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6. Copy the sentence that states what a parent or guardian must read before taking children into *Kid’s World*.

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# Kid's World

## General Check In & Registration Form

CHILD'S NAME	TAG#	CHILD'S NAME	TAG
1. _____		6. _____	
2. _____		7. _____	
3. _____		8. _____	
4. _____		9. _____	
5. _____		10. _____	

PARENT or GUARDIAN'S NAME \_\_\_\_\_ TAG \_\_\_\_\_ TEL \_\_\_\_\_

ADDRESS \_\_\_\_\_  
STREET CITY

ADDITIONAL CONTACT PERSON: \_\_\_\_\_ TEL \_\_\_\_\_

BIN #S: \_\_\_\_\_

I have read the SAFETY RULES at KID'S WORLD &  
am aware that I am responsible for the kids I bring

Signature \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

