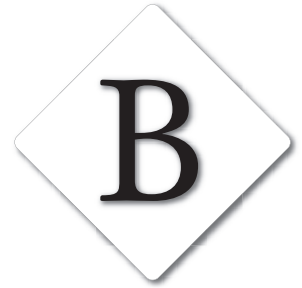


Personal Care Services Assignment III

Safety First

- Reading safety instructions and icons on labels



Assignment Summary

In this assignment, the learner will

- locate safety information on household labels
- copy information from label onto chart.

Prior Knowledge

- **Essential Skills**
- **LBS Levels**
- Vocabulary of safety, e.g. “Warning”
- Some WHMIS icons on labels

Teaching Planning Notes

- Provide labels of common household products, as given in task

With learner

- Review WHMIS icons
- Teach unfamiliar vocabulary

Achievement Indicators

- Locates safety information on common household product labels and transfers it to chart
- Identifies learning on self-achievement chart

FOCUS ON LEARNING

ESSENTIAL SKILLS

	Complexity Levels				
	1	2	3	4	5
Reading Text	■				
Document Use	■				
Writing	■				
Thinking Skills	■				

LITERACY AND BASIC SKILLS

	LBS Levels				
	1	2	3	4	5
Communication					
Read with Understanding	■	■	■	■	■
Write Clearly	■				

Self-Management and Self-Direction

Concentration and Memory
Problem Solving
Self-Assessment
Self-Confidence
Thinking Skills
Time Management and Organization

Ontario Curriculum Linkages

Locally Developed Compulsory Credit, English, Grade 9 (ENG1L)

Developing Reading and Viewing Skills – Overall Expectations

DRVV.02 – read and recognize a variety of short, engaging, authentic, and relevant print and non-print text forms, both teacher- and student-selected

Developing Reading and Viewing Skills – Specific Expectations

Reading a Variety of Texts

DRV2.02 – be familiar with text forms commonly used in everyday life and in the workplace (e.g., maps, memos, schedules, websites, voting ballots, surveys, billboards, flyers)

Individual and Family Living, Grade 9 or 10, Open (HIF10/HIF20)

Personal and Social Responsibilities – Overall Expectations

PRV.04X – Demonstrate practical skills that contribute to the proper functioning of families and that are transferable to the workplace and to the community

Practical Skills – Specific Expectations

PR3.02X – Demonstrate practical skills required for meeting their own and their family’s food, clothing, health and security, and housing needs (e.g., accessing OHIP; securing medical attention or emergency services when needed; planning and preparing a meal; mending a garment; cleaning a room)

Social Challenges – Overall Expectations

SCV.04X – Demonstrate an understanding of the principles of consumer awareness

Consumer Awareness – Specific Expectations

SC4.01X – Describe strategies for making informed and responsible consumer decisions (e.g., comparison shopping, reading labels, checking warranties, handling complaints)

Safety First!

Brenda Moore has started work as a “Housekeeper” for a local housecleaning business. She will visit several homes and clean their bathrooms and kitchens.

She uses products which can be dangerous.

Brenda makes a chart of the products she uses and the safety rules for each. Using the product labels supplied by your instructor, complete the chart. You may add a label of your own from home!

Household Products

Bleach	
Toilet bowl cleaner	

Safety First (cont'd.)

<i>Household Products</i>	
Bathroom tile spray	
Dishwasher detergent	
Glass cleaner	
Floor / general purpose cleaner	